

GREER CAITLIN MELLON

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Brown University
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ACADEMIC APPOINTMENTS

Postdoctoral Research Associate, Brown University	2023-Present
<i>Population Studies and Training Center</i>	
<i>Annenberg Institute for School Reform</i>	

EDUCATION

PhD	Columbia University , Sociology	2023
	“Local Control and Educational Inequality: Three Longitudinal, Quantitative Studies of School District Governance in the United States”	
	(Committee: Thomas A. DiPrete (Sponsor), Andreas Wimmer, Maria Abascal, Emily Rauscher, Susanna Loeb)	
MA	Columbia University , Statistics	2019
MPhil	University of Oxford , International Development Studies	2013
BA	Columbia University , History and History of Art	2011
	<i>Magna Cum Laude, Departmental Honors in History</i>	

PUBLICATIONS

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- 2025 Mellon, G. “Competence over Partisanship: Party Affiliation Does Not Affect the Selection of School District Superintendents.” *American Sociological Review*. (**Lead article**). <https://doi.org/10.1177/00031224251346993>
- Featured on *American Sociological Review* podcast
- 2025 Rauscher, E., Mellon, G., Loeb, S., Abott, C. “When Money Matters Most: Unpacking the Effectiveness of School Spending”. *Sociology of Education*. <https://doi.org/10.1177/003804072513491>
- 2025 Rauscher, E., Mellon, G., Hodgman, S. “School Spending and Student Achievement: Mechanisms”. *Policy Insights from the Behavioral and Brain Sciences*. <https://doi.org/10.1177/23727322251353713>.
- 2024 Ciocca Eller, C., Khanna, K. & Mellon, G. “Intermediate Educational Transitions: A Novel Perspective on Inequality in Higher Education Outcomes”. *Sociology of Education*. 97(4): 316-341. <https://doi.org/10.1177/00380407241245392>
- 2023 Mellon, G., Siegler, B. (2023). “New Experimental Evidence on Anti-Asian Bias in White Parents’ School Preferences”. *Sociology of Education*. 96(4): 255-274. (**Lead article**) <https://doi.org/10.1177/00380407231173933>

- Winner of the Sociology of Education Association best graduate student paper award
- Featured on *ASA SAGE Sociology Podcast*
- Invited Blog posts: *School Diversity Notebook*, *Contexts Blog*, *Works in Progress Blog*

UNDER REVIEW

Rauscher, E., Mellon, G. , Loeb, S., “Priceless Benefits: Effects of School Spending on Child Mortality”. *Annenberg EdWorkingPapers*. <https://edworkingpapers.com/ai24-1008> (R&R at *Demography*)

Rauscher, E., Mellon, G. , Loeb, S., “Do Elite Decisionmakers Differ from the Public? School District Superintendents’ Perceptions of Inequalities and Support for Progressive Resource Allocation” (R&R; *Russell Sage Foundation* thematic issue)

Mellon, G., “Pumping and Prejudice: Managers’ Evaluations of Women Who Breast Pump at Work” (Under Review)

Mellon, G. , Rauscher, E., Loeb, S., “Discretion Under Pressure: Institutional Legitimacy and Selective Redistribution in Public Education” (Under Review)

Rauscher, E., Hodgman, S., Mellon G. "California School Funding Elections and District Human Resources" (Under Review)

WORKING PAPERS

Mellon, G. , Elbers, B., DiPrete, T. “Beyond Tokenism: The Narrowing Gender Gap in U.S. Corporate Governance”

Mellon, G. , “Does School District Leadership Matter: Estimating Variation in Superintendent Effects on Achievement in the United States”.

Mellon, G., “School Board Partisanship and Support for Local Educational Funding”

ONGOING PROJECTS

Mellon, G., and Rauscher, E. “Public Library Investments and Mortality”

Mellon, G., DiPrete, T., “How Does Firm-level Sorting Contribute to the Gender Pay Gap? Changes from the 1990s-Present”

REPORTS

Schwartz, N., Kang, H., Loeb, S., Grissom, J., Bartanen, B., Cheatham, J., Chi, O., Donaldson, M., Lemos, R.F., Mellon, G., Moffitt, S., Nurshatayeva, A., Owens, J., Pinker, E., White, R., & Zimmerman, S. (2023). *Studying the Superintendency: A Call for Research*. Annenberg Institute at Brown

AWARDS AND HONORS

2023	Inkeles Award for Outstanding Graduate Student Scholarship, Columbia University
2023	Graduate Student Best Paper Award, Sociology of Education Association
2023	RC28 Sørensen Travel Award (Paris Conference)
2019	Columbia GSAS Travel Award
2016	Paul F. Lazarsfeld Fellowship, Columbia University
2011	Euretta J. Kellett Fellowship, Columbia University
2007	John Jay Scholarship, Columbia University

GRANTS AND FUNDING

2023	Russell Sage Foundation, “How Does Firm-level Sorting Contribute to the Gender Pay Gap? Changes from the 1990s-Present” (\$49,949), Principal Investigator (Co-PI, Thomas DiPrete)
2021	National Academy of Education/Spencer Dissertation Fellowship (\$27,500)
2017	NSF Graduate Research Fellowship – Honorable Mention
2022	Columbia Gender, Culture and Sexuality Workshop Small Research Grant (\$1,000)
2021	Columbia Race, Ethnicity and Migration Workshop Small Research Grant (\$850)
2020	Columbia Sociology Dept. Small Research Grant (\$750)
2019	Columbia C.E.L.S.S. Experimental Research Grant (\$1,100)
2011	Euretta J. Kellett Fellowship (~\$90,000)

INVITED PRESENTATIONS

Stanford Graduate School of Education, Center for Education Policy, “Discretion Under Pressure: How Superintendents Allocate Educational Resources”, November 2026 (Planned)

Harvard Sociology Department, Economic Sociology Seminar Series "Discretion Under Pressure: How Superintendents Allocate Educational Resources", March 2026

University of Vermont College of Education and Social Services, "Discretion Under Pressure: How Superintendents Allocate Educational Resources, January 2026

Brown University Annenberg Institute, "Following the Money: New Evidence on School Funding Effectiveness", 2025, Recording available: <https://edworkingpapers.com/webinar-series>

Bard College Department of Computational Science, "Is the Personnel Political? Partisan Affiliation and School District Superintendent Appointments", 2024

Yale University School of Management, "Is the Personnel Political? The Role of Partisanship in School District Superintendent Appointments", 2023

Invited Researcher; Broad Center and Annenberg Institute Research Convening on the Superintendency, 2023

CONFERENCE PRESENTATIONS

2026	"Elite Educational Decisionmakers' Funding Preferences and Educational Inequality: Results from a Novel Survey Experiment with School District Superintendents", Sociology of Education Association
2026	"Elite Educational Decisionmakers' Funding Preferences and Educational Inequality: Results from a Novel Survey Experiment with School District Superintendents", RC-28 Educational Inequality Conference
2025	"Educational Leaders Beliefs about Achievement Inequality and Resource Allocation", Russell Sage Foundation: Russell Sage Foundation: Inequality in America: Beliefs, Attitudes, and Actions Conference
2025	"Spending Priorities: How Would District Leaders Allocate Additional School Funds?", American Sociological Association
2025	"Public Library Investments and Mortality", RC-28 UCLA
2025	"How Partisan is Public Sector Hiring? The Case of School District Superintendents", Eastern Sociological Society: From Polarization to Solidarity Mini-Conference
2024	"Beyond Tokenism: A Recent Shift Towards Gender Parity in U.S. Corporate Boardrooms", American Sociological Association
2024	"Do Educational Leaders Matter? : Measuring Variation in Superintendent Effects on Student Achievement", RC-28 Brown
2023	"Beyond Tokenism: A Recent Shift Towards Gender Parity in U.S. Corporate Boardrooms", RC-28 Paris

2022	“Is the Personnel Political? Partisanship and Superintendent Hiring”, AERA Invited Poster Session
2022	“Is the Personnel Political? Partisanship and Superintendent Hiring”, Association for Education Finance and Policy
2019	“Trends in the Gender Gap in Reading Achievement in Early Elementary School”, American Sociological Association
2019	“Culture, Cognition and Choice: Field of Study Decisions among Low-SES College Students”, American Sociological Association
2019	“Do Educational Leaders Matter? : Measuring Variation in Superintendent Effects on Student Achievement”, Sociology of Education Association
2018	“Gender and Field of Study Decisions: Findings from Less-Selective Public Universities”, American Educational Research Association

TEACHING EXPERIENCE

Instructor of Record, Columbia Sociology Department

- Evaluation of Evidence (Undergraduate), 2020
- Intro to Social Data Analysis I Lab – STATA and R Programming (Graduate), 2018, 2019
- Intro to Social Data Analysis II Lab – STATA and R Programming (Graduate), 2019, 2020

Section/Recitation Instructor, Columbia Sociology Department

- Classical Social Theory (Undergraduate), 2023
- Wealth and Inequality (Advanced Undergraduate and Graduate), 2017, 2018, 2019, 2021

Teaching Assistant, Columbia Sociology Department

- Sociology of Schools, Teaching, and Learning (Undergraduate), 2017
- Advanced Quantitative Research Methods (Graduate), 2018

Other Teaching Experience

- Statistics and Coding Bootcamp, Brown Undergraduate Research Fellows Program, 2024
- Introduction to Quantitative Research and R Programming, Guest Lecture for Columbia Sociology MA Students, 2020
- R Bootcamp for Social Data Analysis (3 Day Workshop on R Programming for Columbia Sociology PhD Students), 2019
- R Bootcamp, National Endowment for the Arts, 2017
- R and Tableau Bootcamp, Legal Services Corporation, 2016

ADDITIONAL PROFESSIONAL EXPERIENCE

Novacultura Consulting <i>Consultant for National Endowment for the Arts</i>	2017
Legal Services Corporation <i>Research Analyst</i>	2016
Vehicles for Change <i>Promotions and Events Coordinator</i>	2016
Digital Harbor Foundation <i>Director of Evaluation and Development</i>	2014-2015
Benenson Strategy Group <i>Political Market Research Analyst</i>	2013-2014

SKILLS

Programming: R (advanced), SQL, JavaScript, Python
 Applications: STATA, Atlas.ti, NVivo, Dedoose, Tableau, Qualtrics
 Additional Skills: web scraping, database design, survey design, data visualization, GIS
 Nonprofit management training (2015; Management Center, Washington DC)

SERVICE

Service to the Profession

2026- Board Member, Sociology of Education Association
 2025 Reviewer, AERA Division L, AERA 2026 Conference
 2025 Presider, “From Polarization to Solidary Mini-Conference”, ESS, 2025

Reviewer for: *American Sociological Review*, *American Journal of Sociology*, *Social Forces*, *Sociological Science*, *Sociology of Education*, *Socius*, *Educational Evaluation and Policy Analysis*

University and Departmental Service

2024 Mentor and Statistical Bootcamp Instructor, Annenberg Institute’s Summer Research Fellowship for Undergraduate Students
 2017-2022 Graduate Student Coordinator, Center for the Study of Wealth and Inequality (CWI) Seminar Series, Columbia University

Public Service and Volunteering

2025 “Grassroots Champion for Child Care” 2025 Honoree, New Yorkers United for Childcare
 2025- Upper West Side Parent Leader, New Yorkers United for Child Care
 2017-2024 Mentor (Big Sister), Big Brothers Big Sisters NYC
 2016 NYC Mayors’ Office of Tech and Innovation, Broadband Hackathon, First Place Winner
 2015 Vice-Chair, *First Generation Baltimore Convening* (citywide event convening nonprofits, universities and school administrators to support first-generation college students)

PROFESSIONAL AFFILIATIONS

American Sociological Association (Sociology of Education; Inequality Poverty and Mobility;
Political Sociology, Organizations, Occupations and Work)
Association for Education Finance and Policy (AEFP)
RC28

CLEARANCES

Special Sworn Status - US Census Bureau